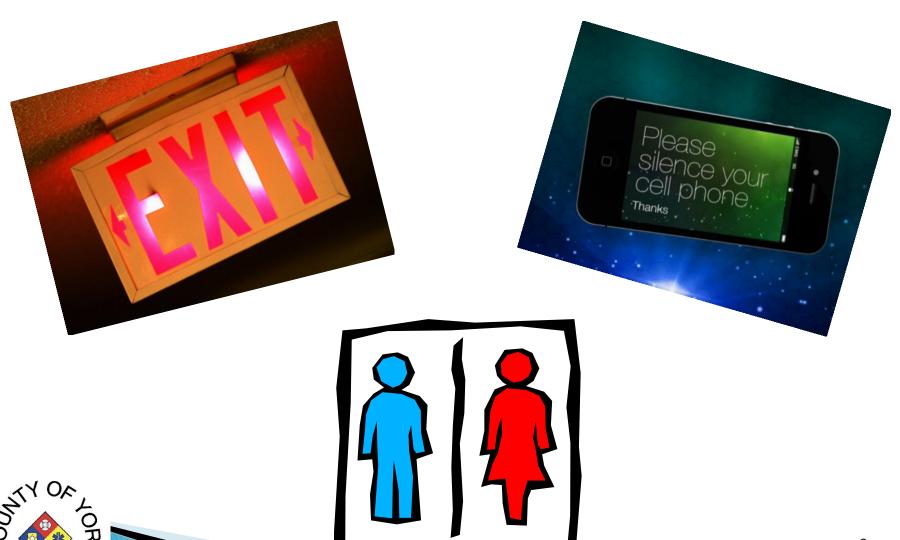
Emergency Management for Medicare and Medicaid Providers and Suppliers

Navigating the Emergency Preparedness Rule August 2017



Housekeeping



Purpose

Provide assistance in developing an emergency management program that establishes consistent emergency preparedness requirements



References

- Emergency Preparedness Requirements for Medicare and Medicaid Participating Providers and Suppliers Final Rule
- TRACIE Healthcare Emergency Preparedness Information Gateway
- Federal Emergency Management Agency CPG 201, CPG 101
- Emergency Operations Planning Guide for Special Care Facilities and Human Service-Related Agencies



Outline

- 1. What is Emergency Management?
- 2. The Risk Assessment Process
- 3. Developing an Emergency Operations Plan
- 4. Connecting the plan to your policies and procedures
- 5. Develop a communication plan
- 6. Training and exercising the plan



Goals

- Cover the basics of emergency preparedness
- Learn where to get assistance with planning, training, exercising, etc.
- Relationship building and networking
- Apply the concepts presented to your facility



Website for These Handouts and Others

Write this down!

http://bit.ly/2hRNvn6

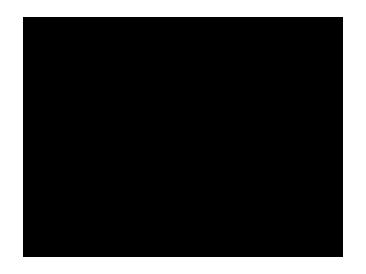
Or visit yorkcountypa.gov and search dependent care planning



Module 1

What is Emergency Management?











Emergency Management operates at all levels

- Municipal/Local
 - All emergencies begin locally
- County
- Task Force
 - Regional entity made of 8 counties
- State
 - PEMA
- Federal
 - FEMA



Integrated Management System

- Culture
- Increases capability
- Incorporates the wholecommunity
 - All stakeholders involved



Emergency Management Principles

- Comprehensive
- Progressive
- Risk-Driven
- Integrated
- Collaborative
- Coordinated
- Flexible
- Professional



Core Capabilities

- 32 critical elements
- Essential for the execution of each mission area: Prevention, Protection, Mitigation, Response, and Recovery.



NIMS

- NIMS represents a core set of doctrines, concepts, principles, terminology, and organizational processes that enable effective, efficient, and collaborative incident management.
- Preparedness
- Communications and Information Management
- Resource Management
- Command and Management
- Ongoing Management and Maintenance HIMS/HICKS



Breakout- What does your current emergency management program look like?

10 minutes

Report back



Module 2



The Threat and Hazard Identification and Risk Assessment (THIRA) is a 4 step common risk assessment process that helps the whole community











A brief profile of your facility

| Facility Profile | | | |
|--|---|-----------------------------|--|
| (Facility Name) is located at: Address: Telephone: This facility is owned and operate | | StateZip | |
| Building Manager:Office Hours: | Contact N | lumber:eration Hours: | |
| The building was built in, a capacity for resi | is stories hi | igh, with units/rooms and | |
| This facility provides the following residential personal care mental health services | services: adult day-time ad nursing care | ctivities child care(other) | |
| Special Needs # of persons who regularly use a # of persons who walk only with a # of persons on oxygen # of persons with dementia or Alz # of persons with hearing impairm # of persons with sight impairment # of persons with medical needs (other) | assistance zheimer's Disease nent nt | | |
| Geographic Description: This Facility is (√ if applicable): located within a flood plain located in a hurricane evacual located within the 50 mile Em located in a geographic area located within a tornado-pronic (other hazard) | nergency Planning Z prone to severe win ne area | | |



| Natural | Technological | Human-caused |
|---|--|---|
| Avalanche Animal disease outbreak Drought Earthquake Epidemic Flood Hurricane Landslide Pandemic Tornado Tsunami Volcanic eruption Wildfire Winter storm | Airplane crash Dam failure Levee failure Mine accident Hazardous materials release Power failure Radiological release Train derailment Urban conflagration | Biological attack Chemical attack Cyber incident Explosives attack Radiological attack Sabotage School and workplace violence |



Sources of Threat and Hazard Information

Facilities should consult a number of sources to identify threats and hazards during the THIRA process. These sources may include:

- State and local homeland security and emergency management laws, plans, policies, and procedures
- Existing threat and hazard assessments (e.g., THIRAs)
- Records from previous incidents, including historical data
- Local, regional, and neighboring community THIRAs
- Analysis of critical infrastructure interdependencies, including disruptions and failures that may originate elsewhere but produce cascading effects experienced locally (e.g., an electrical power disruption that spreads both geographically and across sectors)
- Intelligence fusion center bulletins and assessments
- Whole community partners

http://www.ycpc.org/images/pdfs/Comp_Plan/Hazard%20Mitigation%20Plan.pdf



Breakout- List common threats and hazards to your facility

10 minutes

Report back







Your Facility Name

CONSIDERATIONS FOR COMPLETING THE ANALYSIS FORMS

The following instructions were modified from the Kaiser Permanente HVA tool

- 1) Change "Facility Name" at the top of this Instruction Tab to populate your facility's name throughout.
- 2) Facilities using this tool shall complete each worksheet as it pertains to their organization.
- 3) When completing the individual risk tabs (Natural, Technological, Human):
- Complete all worksheets, including Natural, Technological, and Human
- If a hazard does not pertain to you (e.q., "volcanic eruption", "mass casualty") simply score the "probablity" as a zero (0)
- Assume each event occurs at the worst possible time (e.g, during peak census, lowest staffing levels) when considering Impact and Response
- 4) The Facility Summary tab will automatically provide general overall relative risk by risk type (Natural, Tech or Human).
- 5) The Top 10 Hazards tab will automatically provide the Top Ten by risk type (Natural, Tech or Human) and the Top Ten Overall .
- 6) These top relative risks will help to determine priorities for mitigation efforts, planning efforts and / or needed exercises or training.

Issues to consider for **probability** include, but are not limited to:

- Known Risk
- ➤ Historical Data (10 Year Time Frame)

Issues to consider for **human impact** include, but are not limited to:

Acuity and volume of injury/death to staff, patients, & visitors

Issues to consider for **property impact** include, but are not limited to:

- Cost to replace
- > Cost to set up temporary replacement
- Cost to repair
- Time to recover
- Cost to repair/replace based on past incidents

Issues to consider for **business impact** include, but are not limited to:

- Business interruption
- Employees unable to report to work
- Customers unable to reach facility
- > Company in violation of contractual agreements
- Imposition of fines and penalties or legal costs
- Interruption of critical supplies
- Interruption of product distribution
- Reputation and public image
- Financial impact/burden
- Loss of business
- > Revenue lost during past incidents

Issues to consider for **preparedness** include, but are not limited to:

- Status of current plans
- > Frequency of drills
- > Training and implementation status
- Insurance
- Availability of alternate sources for critical supplies/services

Issues to consider for **internal resources** include, but are not limited to:

- > Types of supplies on hand/will they meet need?
- Volume of supplies on hand/will they meet need?
- Staff availability
- Coordination with Memorandums of Understanding
- Availability of back-up systems
- > Internal resources ability to withstand disasters/survivability

Issues to consider for **external resources** include, but are not limited to:

- > Types of agreements with community agencies/drills
- Coordination with local and state agencies
- > Coordination with proximal health care facilities
- Coordination with treatment specific facilities
- Community resources
- > Time to marshal an on-scene response
- Scope of response capability
- ➤ Historical evaluation of response success
- Local emergency response availability

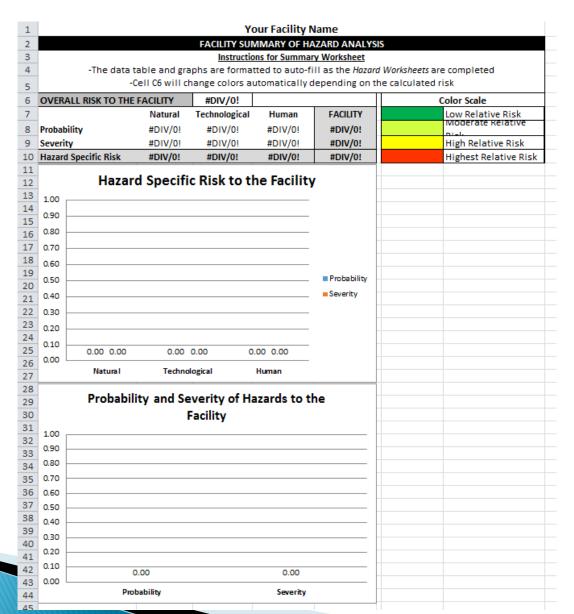


| 1 | | SCORING SCALE | | | | | | | |
|----|-------------|---------------|--------------------------|--|-------------|---|-----------|--|--|
| 2 | | | Category | Definition | Score | Scoring Scale | Max Score | | |
| 3 | | | | The probability of an event occurring | <u>0</u> | No Relative Risk incurred | | | |
| 4 | Risk Rel | | | and the impact it will have on the | 1% to 25% | Low Relative Risk | | | |
| 5 | | | Relative Risk | facility, based on current mitigation | 25% to 50% | Moderate Relative Risk | 1.00 | | |
| 6 | | | | capabilities of the facility. Relative | 51% to 75% | High Relative Risk | 1 | | |
| 7 | | | | Risk = Probablity x Severity (Impact & | 76% to 100% | Highest Relative Risk | | | |
| 8 | | | | | <u>0</u> | No probability to occur/Not Applicable | | | |
| 9 | | | | Historical review of last 10 years and | <u>1</u> | Unlikely to occur, but possible in 10 yr period | | | |
| 10 | Probability | | Probability ¹ | the likelihood that the event will occur | <u>2</u> | Likely to occur at least once in 10 yr period | 4 | | |
| 11 | | | | within the next 10 years. | <u>3</u> | Will occur several times within 10 yr period | 1 | | |
| 12 | | | | | 4 | Will likely occur frequently in 10 yr period | <u> </u> | | |
| 13 | | | | The total number of patients and the | <u>0</u> | No injuries or death/ Not applicable | | | |
| 14 | | | | acuity of injury and/or the potential for | <u>1</u> | Low Acuity/Low Volume injuries | | | |
| 15 | | | Human Impact | death to employees, patients, and | <u>2</u> | Low Acuity/High Volume injuries | | | |
| 16 | | | | visitors caused by an incident | <u>3</u> | High Acuity/Low Volume injuries or death | | | |
| 17 | | | | occurring. ² | 4 | High Acuity/High Volume injuries or death | | | |
| 18 | | | | The extent of damage and/or loss of | <u>0</u> | No property damage/ Not applicable | | | |
| 19 | | t | | infrastructure that could limit or | <u>1</u> | Minor damage, recovery less than 2 weeks | | | |
| 20 | | ם | Property Impact | eliminate medical care and impact | <u>2</u> | Moderate damage, recovery less than 1 month | | | |
| 21 | | Ė | | the ability to provide care and the | <u>3</u> | Severe damage, recovery less than 6 months | | | |
| 22 | | | | financial cost to resume normal | 4 | Total losses likely, recovery greater than 1 year | 1 | | |
| 23 | | | | The loss resulting from the extent of | <u>0</u> | No service disruption/ Not applicable | | | |
| 24 | | | | service interruption or termination of | <u>1</u> | Disruption to non-essential services |] | | |
| 25 | | | Business Impact | | <u>2</u> | Disruption to non-essential services, possibility of interruption to essential services | } | | |
| 26 | | | | | <u>3</u> | Termination of non-essential services, Interruption to essential services | | | |
| 27 | Severity | | | ability to provide care. | 4 | Termination of both non-essential and essential services | 24 | | |
| 28 | Seventy | | | The plans, policies, and procedures | <u>0</u> | Not applicable | | | |
| 29 | | | | implemented by the facility that will | <u>1</u> | Plan(s) in place, training up to date | | | |
| 30 | | | Preparedness | be implemented should the incident | <u>2</u> | Update to plan(s) & training required |] | | |
| 31 | | | | occur. | <u>3</u> | Plan(s) and training in development |] | | |
| 32 | | | | occur. | 4 | No plan(s) or training in place | 1 | | |
| 33 | | _ | | | <u>0</u> | Not applicable |] | | |
| 34 | | ţ | | The ability of the facility to coordinate | <u>1</u> | Sufficient resources available |] | | |
| 35 | | Mitigat | Internal Response | al Response resources in the event an incident | | Limited resources, mustering additional internal staff viable |] | | |
| 36 | | ž | | occurs. | <u>3</u> | Limited resources, mustering additional internal staff not likely | | | |
| 37 | | | | | 4 | No resources available, external response required | 1 | | |
| 38 | | | | | <u>0</u> | Not applicable/ Not needed | 1 | | |
| 39 | | | | External resources available to the | <u>1</u> | Resources readily available | 1 | | |
| 40 | | | External Response | facility to aid in incident response and | <u>2</u> | Resources available, prolonged response likely | 1 | | |
| 41 | | | | recovery operations. | <u>3</u> | Limited resources available, prolonged response likely | 1 | | |
| 42 | | | | | 4 | No external resources available | | | |



Acuity: Low: minor injuries: High: moderate to severe injuries

27



| Your Facility Name | | | | | | | | | |
|------------------------------------|--|-----------------|------------|-----------------|-------------|----------------|----------------------------------|---------------|----------|
| | Only enter 0 - 4 in white cells below, the rest auto-fills | | | | | | | | |
| Hazard Vulnerability Assessment | | | RISK | PROBABILITY | SEVERITY | | | | |
| NATURAL HAZARDS | | | #DIV/0! | #DIV/0! | #DIV/0! | | | | |
| | 1 | | | SEV | ERITY | | | | |
| | | IMPACT | | | | MITIGATION | | | |
| | PROBABILITY (0-4) | HUMAN | PROPERTY | BUSINESS | PREPARED- | INTERNAL | EXTERNAL | | |
| HAZARD | | IMPACT | IMPACT | IMPACT | NESS | RESPONSE | RESPONSE | Relative Risk | Comments |
| | ` ′ | Possibility of | Physical | Interruption of | | Time, | Community/ | | |
| | | death or injury | losses and | services | Preplanning | effectiveness, | Mutual Aid staff and supplies | | |
| Avalanche | | | damages | | | resources | and supplies | | |
| Blizzard | | | | | | | | | |
| Coastal Tsunami / Erosion | | | | | | | | | |
| Dam Failure | | | | | | | | | |
| Drought | | | | | | | | | |
| Dust / Sand Storm | | | | | | | | | |
| Earthquake | | | | | | | | | |
| Flooding (External) | | | | | | | | | |
| Damaging Winds | | | | | | | | | |
| Hail Storm | | | | | | | | | |
| Hurricane | | | | | | | | | |
| Infection Disease (SARS, Flu, etc) | | | | | | | | | |
| Landslide | | | | | | | | | |
| Severe Thunderstorm | | | | | | | | | |
| Snow / Ice Storm | | | | | | | | | |
| Temperature Extremes | | | | | | | | | |
| Tornado | | | | | | | | | |
| Volcanic Eruption | | | | | | | | | |
| Wild Fire | | | | | | | | | |
| Other 1 (provide hazard name) | | | | | | | | | |
| Other 2 (provide hazard name) | | | | | | | | | |
| Other 3 (provide hazard name) | | | | | | | | | |
| Average Score | #DIV/0! | #DIV/0! | #DIV/0! | #DIV/0! | #DIV/0! | #DIV/0! | #DIV/0! | #DIV/0! | |



Breakout- Assess the threats and risks

10 minutes

Report back







Impacts and Desired Outcomes

Capability targets should be specific and measurable. To develop specific and measurable targets, facilities should consider **impacts** and **desired outcomes** for each threat and hazard.



Impacts

Impacts describe how a threat or hazard might affect a core capability. Impacts are linked to the size and complexity of threats and hazards. Larger, more complex threats and hazards might cause larger, more complex impacts.

Impacts should be specific and include quantitative descriptions as much as possible to allow jurisdictions to gain an understanding of what is needed to manage risk. Facilities may seek to express impacts using the following types of categories:

- Size of area affected
- Number of displaced people
- Number of fatalities
- Number of injuries or illnesses
- Disruption to critical infrastructure
- Intelligence requirements and needs
- Amount of direct economic impacts
 - Economic effects of supply chain disruption



Impact

| Threat/Hazard | Context |
|----------------|---|
| Armed Intruder | An armed intruder will attempt to kill as many people in the shortest amount of time. Non-ambulatory residents will be the most at risk. Doors without locks will pose a challenge. |



Desired Outcomes

Desired outcomes describe the timeframe or level of effort needed to successfully deliver core capabilities.

Capabilities are only useful if facilities can deliver them in a timely and effective manner.

| Outcome Type | Example Outcome Description |
|------------------|--|
| Shelter in Place | Shelter and barricade all residents within 5 minutes of encountering an armed intruder |



| Threat/Hazard | Armed Intruder | | | |
|---|---|--|--|--|
| Context Description | An armed intruder will attempt to kill as many people in the shortest amount of time. Non-ambulatory residents will be the most at risk. Doors without locks will pose a challenge. | | | |
| Core Capability: On-scene Security and Protection | | | | |
| Capability Target | Shelter and barricade all residents within 5 minutes of encountering an armed intruder | | | |



Breakout- Develop one capability target

10 minutes

Report back



STEP 2 STEP 4 STEP 1 STEP 3 **Identify Threats** Give Threats Establish Apply the and Hazards and Hazards Capability Results **Targets** of Concern Context Resource Requirements



| Threat/Hazard | Armed Intruder | | | |
|---|---|--|--|--|
| Context Description | An armed intruder will attempt to kill as many people in the shortest amount of time. Non-ambulatory residents will be the most at risk. Doors without locks will pose a challenge. | | | |
| Core Capability: On-scene Security and Protection | | | | |
| Capability Target | Shelter and barricade all residents within 5 minutes of encountering an armed intruder | | | |
| Resource Requirement | | | | |
| Resources | Number Required | | | |
| Door wedges | 20 | | | |



Breakout- Determine resources for the capability target

10 minutes

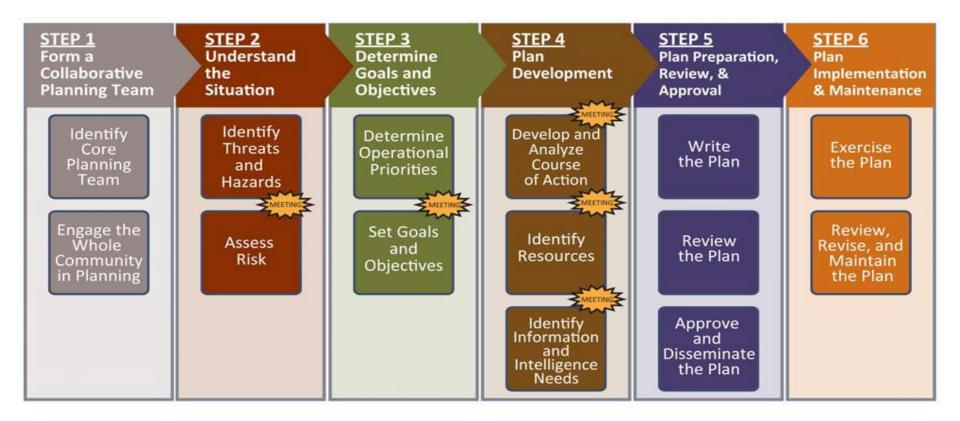
Report back



Module 3

Developing an Emergency Operations Plan









Identify Core Planning Team

Facility administration, staff, residents or clients, family members

Engaging the Whole Community in Planning

Emergency responders: Police, Fire, EMS, EMA





Brief assessment or profile of your facility

Identify Threats and Hazards

Assess Risk





Determine Operational Priorities

Set Goals and Objectives





Develop and Analyze Courses of Action

 Immediate Shelter, Immediate Evacuation, Shelter-In-Place, Evacuation

Identify Resources

Internal, External



Identify Information and Intelligence Needs



Emergency and Standby Power Systems

- Additional requirements for hospitals, critical access hospitals, and long-term care facilities.
- Locate generators in accordance with National Fire Protection Association (NFPA) guidelines.
- Conduct generator testing, inspection, and maintenance as required by NFPA.
- Maintain sufficient fuel to sustain power during an emergency.
 - Contact your local codes enforcement office



EMERGENCY MANAGEMENT



Incident Command System

- Standardized, on-scene, all-hazards incident management concept
- Enables a coordinated response
- Customizable, flexible, and scalable
- Common terminology

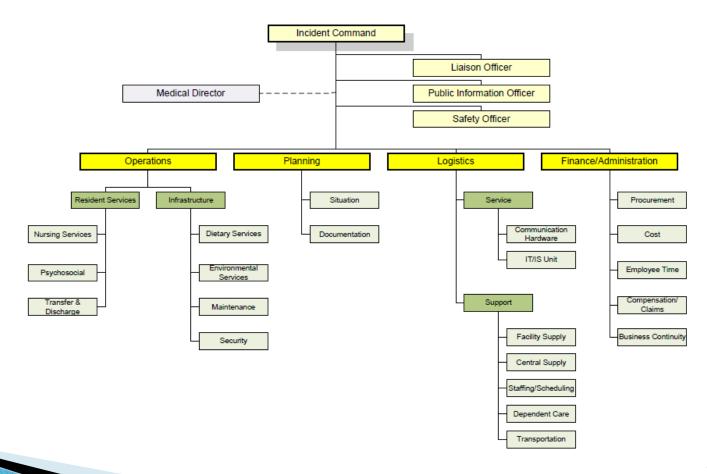
EMERGENCY MANAGEMENT

National Incident Management System (NIMS)



Nursing Home Incident Command System

Plan for 3 deep





Nursing Home Incident Command System

Position Crosswalk

The Incident Commander is always activated.

Other positions as needed.

| ICS Position | Nursing Home Position | |
|--|-----------------------------------|--|
| Incident Commander | Administrator | |
| Medical Director/Specialist | Medical Director/Nurse Consultant | |
| Public Information Officer | Media Relations/Administrator | |
| Liaison Officer | Assistant Administrator | |
| Safety Officer | Maintenance | |
| Operations Section Chief | Director of Nursing | |
| Resident Services Branch Director | Director of Staff Development | |
| Nursing Unit Leader | Charge Nurse | |
| Psychosocial Unit Leader | Activities Director | |
| Admit/Transfer & Discharge Unit Leader | Charge Nurse or Rehab Director | |
| Infrastructure Branch Director | Housekeeping supervisor | |
| Dietary Unit Leader | Cook | |
| Environmental Unit | Housekeeper | |
| Physical Plant/Security Unit Leader | Maintenance | |
| Planning Section Chief | Assistant/Associate Administrator | |
| Situation Unit Leader | Director of Admitting | |
| Documentation Unit Leader | Medical Records Staff | |
| Logistics Section Chief | Director of Dietary Services | |
| Service Branch Director | Accounts Manager | |
| Communication Hardware Unit Leader | Maintenance Staff/Rehab Director | |
| IT/IS Unit Leader | Business Office Staff | |
| Support Branch Director | Director of Social Services | |
| Supply Unit Leader | Housekeeping or Central Supply | |
| Staffing/Scheduling Unit Leader | Lead CNA | |
| Transportation Unit Leader | Maintenance or Activity Staff | |
| Finance/Admin Section Chief | Business/Finance Director | |
| Time Unit Leader | Payroll/Biller | |
| | Risk Manager / Quality Management | |





Write the Plan

Basic Plan, Functional Annexes, Hazard-Specific Annexes

Review the Plan

Approve and Disseminate the Plan





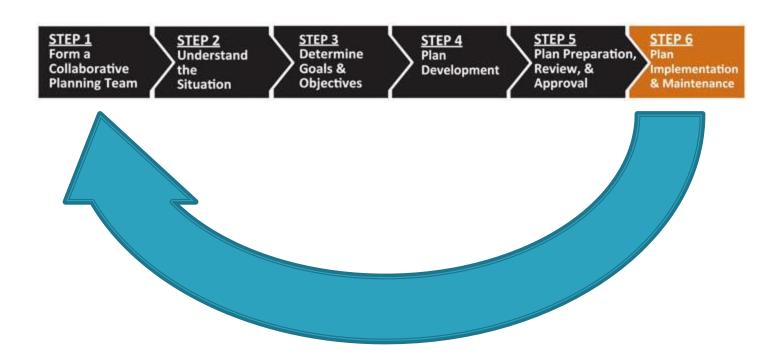
Sample plan layout





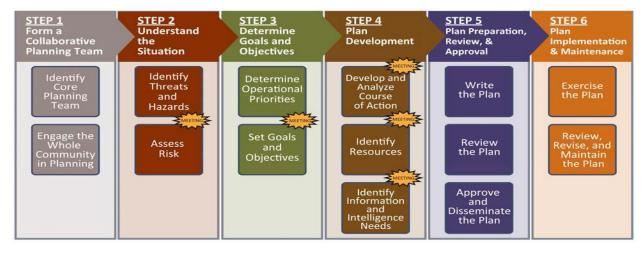
- Training
- Exercise the plan
- Review and update annually
- Revise





Continuing process.





Breakout- Identify team members, choose a risk or hazard, set goals and objectives, develop a course of action, write an annex

30 minutes

Report back



Module 4

Connecting the Plan to Your Policies and Procedures



Connecting the Plan to Your Policies and Procedures



Functional Annexes, Hazard-Specific Annexes can become your policies and procedures



Module 5

Develop a Communication Plan



Part of your EOP

Internal and external

Redundant



- Contact information for all relevant stakeholders
- Primary and alternate means of communication for staff and agencies
- A means of sharing patient information while maintaining privacy
- A means of sharing resource information with other facilities



Contact information for all relevant stakeholders

- Staff, physicians, other hospitals and entities providing services, and volunteers
- Federal, state, regional, and local emergency management agencies and responders



- Method to communicate with local ICP
- Method of sharing medical information
- Method of sharing appropriate parts of the plan with residents and families



Primary and alternate means of communication for staff and agencies

- Risk Assessment should identify the most likely types of communication disruption
- Facilities should prepare for inoperable landlines and overwhelmed cellular service



Breakout- Create a list of relevant stakeholders. List all the available means of communication that you currently have available.

10 minutes

Report back



Module 6

Training and Exercising the Plan



Your plan should address the following questions:

- What emergency related training will be required of your staff?
- What orientation or training will you provide for your residents or clients?
- What is your schedule of drills and exercises?



Types of Training to Consider

- Training in *Emergency Planning* for facility administrators to prepare them for developing an EOP specific to your facility.
- Training for all stakeholders, including staff and residents or clients, in individual Emergency Preparedness.
- Training for staff on their respective
 Emergency Responsibilities as well as a general orientation to the entire plan

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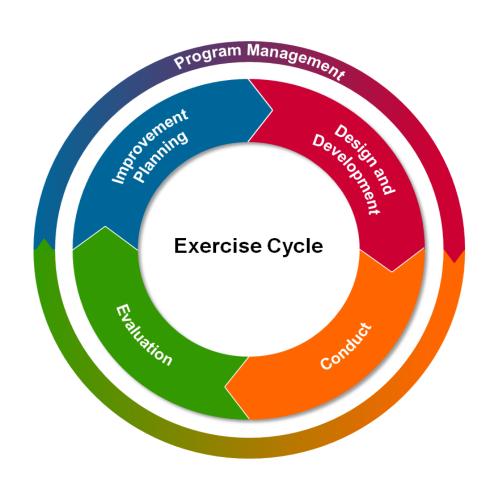
Facility Staff:

Suggested Training Requirements for Your

| Training Requirement | Staff Position | Schedule of Completion |
|---|-------------------|------------------------------|
| 1. Orientation to EOP | All new staff | Within 30 days of employment |
| 2. Disaster In-Service | All Staff | Annually |
| Table Top Exercise | Critical Staff | Annually |
| 4. Fire Drills | Staff & Residents | Monthly |
| Full-Scale Evacuation | Staff & some | Every third year |
| Exercise | Residents | |

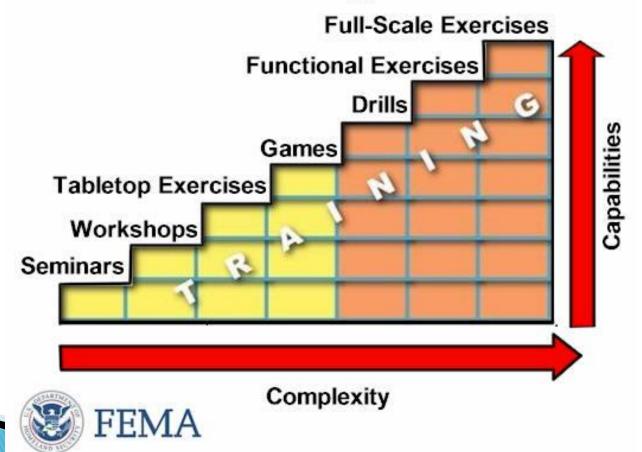


Establishing multi-year exercise program priorities and developing a multi-year Training and Exercise Plan (TEP) are key pieces of Exercise **Program Management** within the Homeland Security Exercise and **Evaluation Program** (HSEEP) methodology



Building-Block Approach to Exercise Scheduling

EMERGENCY MANAGEMENT



The Training and Exercise Planning Workshop

Identify Factors for Consideration

Link Factors to Core Capabilities

Establish Exercise
Program
Priorities

Develop a Multiyear Schedule



Step 1: Identify Factors for Consideration

- Identify threats and hazards
- Identify validated and non-validated areas for improvement
- Identify external sources and requirements
- Identify accreditation standards or regulations



Step 2: Link Factors to Capabilities

Step 3: Establish Exercise Program Priorities

Step 4: Develop a Multi-year Schedule

- Identify potential exercises
- Identify potential training
- Update/build the draft multi-year schedule



Identify Factors for Consideration

Link Factors to Core Capabilities

Establish Exercise Program Priorities

Develop a Multiyear Schedule

- Factors for consideration are they key elements that influence the selection of exercise program priorities
- The list of factors is intended to help organizations consider the full range of factors impacting their exercise and preparedness programs



During this step, we will focus on the identifying the following:

EMERGENCY MANAGEMENT

 National threats and hazards Threats and Task 1.1: Jurisdictional threats and hazards Hazards · Hazard vulnerability analysis Real-world incident corrective actions Areas for Task 1.2: Exercise corrective actions Improvement/ · Identified and/or perceived areas for Capabilities improvement Industry reports External Task 1.3: State or national preparedness reports Sources Requirements · Homeland security strategies Accreditation standards and/or requirements Accreditation Task 1.4: · Grants or funding-specific requirements Standards/ · Occupational Safety and Health Regulations Administration regulations

Objective: Identify any significant threats and

hazards

Consider:

- National threats and hazards
- Organizational threats and hazards
- -THIRA and local risk assessments
- Hazard vulnerability analysis



Objective: Identify any significant strengths and areas for improvement

Consider:

- Strengths to be shared with other organizations
- Exercise and real-world event corrective actions
- Identified and/or perceived areas for improvement

10 minutes

Report back



Objective: Identify any significant external sources and requirements

Consider:

- Industry reports
- State or national preparedness reports
- State or national homeland security strategies
- Homeland security policy



Objective: Identify any significant accreditation standards and regulations

Consider:

- Accreditation standards
- Grants or funding-specific requirements
- Occupational Safety and Health Administration (OSHA) regulations
- Legislative requirements



Identify Factors
for
Consideration

Link Factors to Core Capabilities

Establish Exercise Program Priorities

Develop a Multiyear Schedule

- The National Preparedness Goal outlines distinct core capabilities across five preparedness mission areas
- Organizations can use exercises as a way to examine current and required core capability levels and identify gaps
- Linking the factors identified in Step 1 to core capabilities will help identify the areas most in need of attention



Objective: Link the factors identified in Step 1 to core capabilities

Consider:

- Threats and hazards
- Strengths and areas for improvement
- External sources and requirements
- Accreditation standards and regulations



Identify Factors for Consideration

Link Factors to Core Capabilities

Establish Exercise Program Priorities

Develop a Multiyear Schedule

- Exercise program priorities are the strategic, high-level priorities that guide the overall exercise program
- These priorities inform the development of exercise objectives, ensuring individual exercises evaluate and assess core capabilities in a coordinated and integrated fashion



Objective: Achieve consensus on the priorities that will guide the exercise program for the next 3 years

Consider:

- Factors identified in Step 1
- Priority core capabilities identified in Step 2
- Management's guidance



Identify Factors for Consideration

Link Factors to Core Capabilities

Exercise Program Priorities

Develop a Multiyear Schedule

- The multi-year schedule outlines the exercises and associated training events that will address the exercise program priorities
- The multi-year schedule should reflect a progressive approach:
 - Exercises are aligned to a common set of exercise program priorities
 - Exercises increase in complexity over time

Identify Factors for Consideration

Link Factors to Core Capabilities

Exercise Program Priorities

Develop a Multiyear Schedule

Exercises should be supported at each step with training resources



Types of Emergency Exercise

Orientation

An orientation takes the form of an informal meeting with your staff to discuss the roles, responsibilities, policies and procedures outlined in the facility plan. This meeting provides an opportunity to openly discuss the plan and to solicit feedback from staff.

Table Top

A table top exercise is an informal discussion of a simulated emergency. There is no pressure of time and plenty of opportunity to discuss ideas.

The exercise planners will have chosen a particular type of emergency to

simulate and will have prepared "messages" in advance to which participants can respond. Emergency "messages" are notes that give a participant an opportunity to consider a realistic emergency event and to develop a response to that event.

Functional Exercise

A functional exercise involves only the personnel with emergency responsibilities. It is a stressful, realistic simulation that takes place in real time. The facility Emergency Operations Center (EOC) is activated and several emergency functions may be implemented.

Full Scale Exercise

A full-scale exercise is a "real time" event that employs real people and equipment in response to a simulated emergency. Often these exercises are implemented by municipal or county agencies and involve numerous agencies and test several emergency functions. The stress level of this exercise is high.

Drill

A drill tests a single emergency response function such as an evacuation for a fire drill. Your facility may choose to involve the local fire department.

Emergency Management Exercises

- Orientation
- Table top
- Functional
- Full Scale
- Drill



Progressive Exercises:

An exercise schedule that begins with the simplest fire drill and continues on to more and more complex exercises is called a *Progressive Exercise Program*. The idea behind this type of an exercise program is to give your facility staff an opportunity to test what they know and to *gradually* build on their experience in implementing emergency functions. This gradual process allows your staff to gain confidence in what they know without the fear of failure. Complexity will be added to the emergency exercises only as their experience and confidence grows. Here is a sample Progressive Exercise schedule:

| Exercise/Activity | Purpose/Function | Participants | Schedule |
|------------------------|--|-----------------------------------|------------------------|
| Orientation to the EOP | Staff awareness/feedback | All staff | 1 st month |
| Table Top | Communications | Emergency Management Team only | 3rd month |
| Drill | Fire evacuation – to immediate vicinity | Staff and residents | 6 ^{tn} month |
| Functional | Full Evacuation simulation | Emergency Management Team Only | 12 th month |
| Full-scale | Actual full evacuation & relocation to alternate Shelter site | All staff and residents/clients | 18 th month |



During this Step, we will focus on the following tasks:

Task 4.1: Identify Potential Exercises

Task 4.2: Identify Training

Task 4.3: Update/Build the Multi-year Schedule



Objective: Identify potential exercises for inclusion in the multi-year schedule

Consider:

- Pre-planned exercises
- Standing exercise requirements
- Additional exercises to address program priorities



Objective: Identify potential training events for inclusion in the multi-year schedule Consider:

- Training to support specific exercises
- Required training
- Additional training to meet capability gaps or address program priorities



Objective: Update or build the multi-year training and exercise schedule

Consider:

- Exercises that address program priorities and priority core capabilities
- Exercises that promote collaboration



Year 1: 20xx

| Organ- ization | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Sep | Oct | Nov | Dec |
|-------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Org 1 | | | | | | | | | | | | |
| Org 2 | | | | | | | | | | | | |
| Org 3 | | | | | | | | | | | | |
| Org 4 | | | | | | | | | | | | |
| Org 5 | | | | | | | | | | | | |



Year 2: 20xx

| Organ- ization | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Sep | Oct | Nov | Dec |
|-------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Org 1 | | | | | | | | | | | | |
| Org 2 | | | | | | | | | | | | |
| Org 3 | | | | | | | | | | | | |
| Org 4 | | | | | | | | | | | | |
| Org 5 | | | | | | | | | | | | |



Year 3: 20xx

| Organ- ization | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Sep | Oct | Nov | Dec |
|-------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Org 1 | | | | | | | | | | | | |
| Org 2 | | | | | | | | | | | | |
| Org 3 | | | | | | | | | | | | |
| Org 4 | | | | | | | | | | | | |
| Org 5 | | | | | | | | | | | | |



Summary

- 1. What is Emergency Management?
- 2. The Risk Assessment Process
- 3. Developing an Emergency Operations Plan
- 4. Connecting the plan to your policies and procedures
- 5. Develop a communication plan
- 6. Training and exercising the plan

Questions

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Conclusion

"Fortune favors the prepared mind."

-Louis Pasteur

